



M CJLE NEWS

January 2012

Director's Message

Dear Sensei-gata,

I hope everyone had a very relaxing and enjoyable Christmas-New Year break and that you are looking forward to teaching in 2012.

With NALSSP funding being scaled down but the importance of teaching and learning of Asian languages still a focus of national policy we need to capitalise on this interest and look to ensuring the future of Japanese Language Education.

Melbourne Centre for Japanese Language Education

presents

National Symposium for Japanese Teacher of Japanese

[Focusing on: Innovation, Advocacy, ICT, Future and National Directions]

1st and 2nd November 2012 in Melbourne

With major support from Japan Foundation Sydney Language Centre

*Detailed information released soon in a special edition of the newsletter

To further our professionalism and widen our vision to a national perspective the Melbourne Centre for Japanese Language Education will hold a national symposium for teachers of Japanese. This symposium is a step toward developing a national focus, sharing resource, and looking to the future.

The symposium will showcase the most innovative programs, teaching methods, and technologies and look to the future of Japanese Language Education, advocacy and the Australian Curriculum.

Teachers are invited to attend this very special event, a national symposium for teachers of Japanese has not been held in over 30 years. A limited number of travel grants are available to teachers from Tasmania and South Australia and rural Victoria.

The symposium will be the main focus of the MCJLE this year but we will continue all of our usual programs as well to continue to support all teachers.

Teachers in Victorian schools who have a first year out teacher starting this year are asked to encourage them to attend the First Year Out teacher seminar series details are on Page 6.

I look forward to working with you in the coming year. I hope you have a productive start to 2012.

Anne deKretser

Director

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Japanese related summer events (THIS WEEKEND!!!!)

Melbourne Japanese Summer Festival

When: Saturday 11 February, 4-8pm

Where: Waterfront City Piazza, Docklands

Cost: Free

More info: <http://www.fest.jcci-jsm.org.au/>

Frankston Japanese Festival 2012

Celebrating the 30th anniversary of the sister city relationship between Frankston and Susono City.

When: Saturday 25 February, 11am-5pm

Where: Kananook Creek Boulevard, Frankston

Cost: Free

More info: Frankston City Council

http://www.frankston.vic.gov.au/Events_-_Whats_On/index.aspx?itemDetails=20567&objectType=kms&selDate=2012-02-25

Fleeting Moments

Exhibition

Maio Motoko is a contemporary screen artist who reinterprets the traditional Japanese screen using double hinges, differentially sized folds and reverse sided decoration along with unusual materials such as aluminium foil, crushed stone, sand, dirt and iron rust that provide a freedom of colour and texture unimaginable in traditional work.

When: Until 2 March, 10am-5pm

Where: Lesley Kehoe Gallery, 101 Collins St, Melbourne

Cost: Free

More info: <http://www.kehoe.com.au/exhibitions/>

<http://www.kehoe.com.au/exhibitions/maio-motoko-fleeting-moments/>

Arrietty

For anime fans who missed out on the new Studio Ghibli film 'Arrietty' at last year's Japanese Film Festival, you can now catch it at Cinema Nova in Lygon Street. For session info and screening times please visit the Cinema Nova website.

<http://www.cinemanova.com.au/index.php>

New resource in the MCJLE Resource Collection

As a trial, we now have "**Mainichi shogakusei shimbun**" as part of MCJLE Resource Collection. (Monash Matheson Library, Clayton Campus)

This is a daily newspaper and we have edition from the 22nd August 2011.

"Mainichi shogakusei shimbun" is a Japanese daily newspaper aimed for Japanese primary school students to read, learn and enjoy just like the adults do. Furigana above the kanji makes it easy read and to learn new kanji characters as you read through it. Topics and news are easy to follow and explained well at a level which could suit secondary L2 learners of Japanese. News is from everyday life in Japan together with different topics selected day by day from culture, history, sports, seasons and many more. "Mainichi shogakusei shimbun" is kept in the MCJLE collection, 1st floor, Main in Matheson Library. It is not for loan but you can browse and photocopy articles that you are interested in.

Parents Understanding Asia Literacy Project Asia Education Foundation

Teachers please advertise the following seminars to your parent community.

We would be very please if you could promote this unique professional learning opportunity to parents in your schools.

Registrations are open inviting parents from around Australia to participate in /Parents Understanding Asia Literacy: Building demand for Asian languages and studies/. The 2-day professional learning program is being conducted for clusters of schools across Australia in Semester 1 2012.

Training dates and locations:

Central Melbourne	7 March
Mornington Peninsula	9 March
Adelaide	20 March

Program aim: to *build parents' understanding of the importance of learning about Asia and Asian languages* to increase career and life opportunities for their children.

Ian Dalton, Australian Parents Council executive director said. /'We know that parents influence the subject choices students make. If they are appropriately informed and engaged they can also drive school curriculum choices and pathways that are best for their children.'

Please let parents in your schools know about this exciting opportunity. Information and registrations are available at <http://www.pual.org.au/>

Asia EdNet Discussion Group

Language lessons languish in Aussie schools - ABC 7.30

The link below to a story featured on ABC 7.30 last night captures the state of Asian language learning in Australian schools, and importantly, the role the Federal Government White Paper 'Australia in the Asian Century' could play in supporting future generations undertake Asian studies and languages in Australian schools.

<http://www.abc.net.au/7.30/content/2012/s3414866.htm>

*RELEASED SEPTEMBER 2011

**National Statement on Asia Literacy in Australian Schools 2011-2012

*Find out more: <http://www.asiaeducation.edu.au/nationalstatement>

The Melbourne Centre for Japanese Language Education is funded by an endowment from the Nippon Foundation with the overall program administered by the Tokyo Foundation

Disaster Recovery and Human Connections – Panel discussions

It is almost a year since the Great East Japan Earthquake struck in March 2011 and various activities toward disaster recovery have taken place in the affected region. However, the pain felt by victims of losing loved ones, homes, jobs and communities cannot be healed in such a short time. This panel invites experts in disaster recovery and human security to discuss ways of building disaster resilient societies. Professor Rikki Kersten (ANU) is a specialist in Japanese politics, Mr Rob McNeil (Fire & Rescue NSW) was the Australian Task Force leader for the response to the March 2011 Earthquake and Tsunami, Mr Andrew McNamara (Fire & Rescue NSW) recently returned from a tour of the affected region to study the recovery process and Mr Kiyotaka Akazawa is a representative of Youth Vision, a Japanese NPO that organises volunteers for disaster-affected areas.

Panel Discussion

Melbourne

Date: Thursday 23 February 2012

Time: 6.00pm – 8.00pm (doors open 5.30pm)

Venue: Blake Dawson, Level 26, 181 William St, Melbourne

Admission: Free. Bookings essential

RSVP: reception@jpf.org.au

<http://www.jpf.org.au/jpfevents/12-paneldiscussion/>

Online learning community for language teachers

The Asia Education Foundation will be launching an online learning community for language teachers in early Term 1 2012.

The online learning community 'Technology Enhanced language Learning' (TELL) will initially be hosted within a dedicated space on Asia EdNet.

The title of the learning community, 'Technology Enhanced Language Learning' [TELL] captures the direction or 'thread' that will inform the collaborative space.

You are invited to join the community to share ideas, resources and approaches with a national community of educators committed to enhancing student learning through harnessing new technologies.

The Asia Education Foundation will invite special guests to join the community, share research and nurture a vibrant collaborative space.

The AEF will administer the community and nominate a moderator. The inaugural moderator of TELL will be introduced to the community at the online launch.

The inaugural Hot Topic will be: 'iPads for Language Learning'

The Hot Topic will assess the contribution iPads make to enhancing language learning along-with 'peer generated' reviews of Apps for language learning.

The aim of the community is to unlock and share expertise between teachers and schools, particularly in light of the implementation of the Australian Curriculum.

Please indicate your interest in joining TELL in an email t.bush@asialink.unimelb.edu.au

Professional Development 2012

4 Day Seminar series for First time teachers of Year 11 and 12 Japanese Second Language (*Application form is on page 14)

This seminar series is designed to help teachers navigate through teaching VCE for the first time. Teachers may attend one, some or all seminars but it is recommended that if possible all seminars are attended.

The seminars will explain:

the VCE course and assessment requirements

focus on the skills required by students

workshop writing outcomes and SACs

develop strategies for preparing students for examinations

Dates:

[Teachers are welcome to attend both the Year 11 and Year 12 sessions or just those relevant to them in 2012]

Day 1: Friday 24th February 2012 (Ref No. FEB2412)

Year 11 : 9.30am - 12.30 pm

Year 12 : 1.30pm - 4.30pm

Explanation of the course and jargon, planning, requirements, assessment and essential documents

Day 2: Monday 28th May 2012 (Ref No. MAY2805)

Year 11 : 9.30am - 12.30pm

How to write, prepare students, conduct and assess outcomes

Year 12 : 1.30pm - 4.30pm

How to write, prepare students, conduct and assess SACs

Day3: Monday 18th June 2012 (Ref No. JUN1812)

Year 11 & 12 : 9.30am - 12.30pm

Developing reading, writing, listening and speaking skills

Year 11 & 12 : 1.30pm - 4.30pm

What, when and how...The detailed study

Day 4: Friday 24th August 2012 (Ref No. AUG2414)

Year 12 : 1pm - 4:30pm

Year 12 examination technique....How to prepare students for the examinations

Cost : \$44.00/Day \$33.00(24th August) \$155.00 (4Days Series *FTTALL)

Provided : Parking Permit and lunch

First Year Out Discussion Group 2012 (*Application form is on page 15)

First Year Out teachers are encouraged to attend the monthly seminars specifically designed to cater to their needs and help them to develop strategies to cope with the challenges of being a first year out teacher. The seminars also provide a good opportunity to network with other teachers.

Time : 5:30pm to 7pm
Venue : Japanese Studies Centre, Monash University, Clayton Campus
Cost : Free of charge

28 th February 2012	Establishing yourself as a teacher and a colleague Becoming part of the Japanese Teachers' network
27 th March 2012	Effective classroom management strategies Effective ways of starting and ending the class
24 th April 2012	Parent Teacher interviews/ report writing
29 th May 2012	Assessment methods and tasks
26 th June 2012	Strategies and activities for the classroom
24 th July 2012	Role Plays and skits, the easy way
28 th August 2012	Developing language skills [reading, writing, listening speaking]
18 th September 2012	Strategies and activities for the classroom
23 rd October 2012	Motivating students, helping students to prepare for tests and exams
20 th November 2012	Preparing for an efficient and organised second year of teaching

M CJLE Contacts

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9:00am to 2:30pm Tel : 03 9905 9478
hiroko.liu@monash.edu
arts-mcjle@monash.edu

Professional Development Calendar 2012

Title	Ref. No.	Date	Time	Suitable for	Cost	Closing Date
February 2012						
First time teacher of Year 11 and 12 Japanese	FEB2412	Fri 24th	9:30am-4:30pm	First time teachers of Year 11 & 12	\$33.00	16/Feb/12
First Year Out Discussion group	FEB2812	Tue 28th	5:30pm-7pm	First Year out teachers	Free of Charge	21/Feb/12
March 2012						
First Year Out Discussion group	MAR2712	Tue 27th	5:30pm-7pm	First Year out teachers	Free of Charge	20/Mar/12
April 2012						
First Year Out Discussion group	APR2412	Tue 24th	5:30pm-7pm	First Year out teachers	Free of Charge	17/Apr/12
May 2012						
First time teacher of Year 11 and 12 Japanese	MAY2812	Mon 28th	9:30am-4:30pm	First time teachers of Year 11 & 12	\$33.00	14/May/12
First Year Out Discussion group	MAY2912	Tue 29th	5:30pm-7pm	First Year out teachers	Free of Charge	22/May/12
June 2012						
First time teacher of Year 11 and 12 Japanese	JUN1812	Mon 18th	9:30am-4:30pm	First time teachers of Year 11 & 12	\$33.00	4/June/12
First Year Out Discussion group	JUN2612	Tue 26th	5:30pm-7pm	First Year out teachers	Free of Charge	19/June/12
July 2012						
First Year Out Discussion group	JUL2412	Tue 24th	5:30pm-7pm	First Year out teachers	Free of Charge	17/July/12

Title	Ref. No.	Date	Time	Suitable for	Cost	Closing Date
August 2012						
First time teacher of Year 11 and 12 Japanese	AUG2412	Fri 24th	1pm-5pm	First time teachers of Year 11 & 12	\$22.00	10/Aug/12
First Year Out Discussion group	AUG2812	Tue 28th	5:30pm-7pm	First Year out teachers	Free of Charge	21/Aug/12
September 2012						
First Year Out Discussion group	SEP1812	Tue 27th	5:30pm-7pm	First Year out teachers	Free of Charge	11/Sep/12
October 2012						
First Year Out Discussion group	OCT2312	Tue 16th	5:30pm-7pm	First Year out teachers	Free of Charge	16/Oct/12
November 2012						
First Year Out Discussion group	NOV2012	Tue 20th	5:30pm-7pm	First Year out teachers	Free of Charge	13/Nov/12

Useful Website

Clip Art

<http://www.fumira.jp/>

http://illpop.com/school_a01.htm

Paper Craft

3D Dragon Illusion (video & template)

http://www.marcofolio.net/other/illusion_of_a_3d_dragon.html

Dragon Paper Craft (template & instruction) by Cannon

http://cp.c-ij.com/ja/contents/3157/dragon_saito/index.html

Dragon Paper Craft (template & instruction) by Paper Museum

<http://paperm.jp/craft/eventgoods/eto/index.html>

New Years Craft (template & instruction) by YAMAHA

<http://www.yamaha-motor.co.jp/entertainment/papercraft/seasons/01/>

New Years Craft (template & instruction) by Template Bank

<http://www.templatebank.com/craft/list.asp?cate=d#2>

New Years Craft (template & instruction) by Niku no Mansei

http://www.niku-mansei.com/contents/05club/club02paper_craft.html

*scroll the page down

MCJLE Resource Collection Borrowing Postal Service

***For Interstate/Country/Outer Metropolitan Melbourne Teachers**

The MCJLE Resource Collection is available to all schools. The collection is quite substantial in size and so we can support the inclusion of interstate (SA & TAS) schools and country schools through a postal service.

Schools in Melbourne are also be able to use the service.

The collection which is managed by the Asian Studies Research Library staff and in particular, the Japanese librarian, Ms. Ayako Hatta, work cooperatively with the MCJLE to collectively borrow and post out materials to schools.

Teachers can use the online catalogue to decide which materials they wish to borrow.

The selected materials (if available) will be packaged and sent to schools for a two week borrowing period.

The cost of postage to the school will be borne by the MCJLE the return post must be paid for by the borrowing school. Teachers are able to borrow, flashcards, printed and multi-media materials. Big books and posters cannot be borrowed. Teachers may only borrow 8 items at a time.

How it works??

1. Teachers look at the on-line catalogue
2. Teachers choose items relevant for their purpose
3. Teachers write the name of the item and call number on the borrowing form [see page 21]
4. Teachers fax the borrowing form to the MCJLE by Thursday 6pm
5. MCJLE processes all requests and forward to the Asian Studies Research Library for processing
6. MCJLE picks up and post the items on Mondays
7. Borrowing period is three weeks
8. Teachers post the items back to the MCJLE
9. MCJLE return the items to the library

This is a free service HOWEVER any items that are overdue will incur a cost which must be borne by the teacher.



How to find Materials

1. Go to <http://library.monash.edu.au/>
2. Type "MCJLE" in the search box
(You will find resources held in the MCJLE Collection)
3. Follow the prompts for searching using the catalogue you may only borrow items in the MCJLE Resource Collection.

*** Maximum 8 items**

We hope that you find this service useful and convenient.

We look forward to your feedback regarding it.



Join our Wiki!!!! MCJLE Benrichou



Available to all teachers of Japanese.

The Melbourne Centre for Japanese Language Education has established a Wiki for teachers of Japanese. The Wiki is maintained by the MCJLE for teachers and the information placed there is checked for its appropriateness and relevance.

Information can be placed on the Wiki by teachers for the purpose of sharing with other teachers.

The MCJLE benrichou is designed to complement the Nihongo Victoria E-mail group. It is for posting information useful to others for an extended length of time NOT for asking questions or advertising upcoming events, please continue to use NVEG for that.

What, Why, Who, How is Wiki

What?

A Wiki is a secure, managed, space on the internet where members of that Wiki can share information on certain subjects. The tool used is workspaces for teachers.

Why?

Many teachers find and want to share useful websites, information and teaching activities, ideas and strategies. A Wiki is a convenient place to post and store that information electronically in an organised manner. Members can easily access information and or post information for other teachers to access.

Who?

Any teacher of Japanese who would like to become a member. Registration is essential and teachers must provide their name, school and their chosen user name before they will be given permission to access the MCJLE Wiki.

How? THIS IS A FREE SERVICE [Step by step Guide]

1. Teachers get onto the wikispaces for teachers page and register
<http://www.wikispaces.com/site/for/teachers>
2. Teachers send an e-mail requesting an invitation to join the **MCJLE benrichou** Wiki, to the Melbourne Centre for Japanese Language Education with the following information:
 - Name
 - School
 - Preferred e-mail address
 - User nameSend the e-mail to mcjle@arts.monash.edu.au
3. The MCJLE will then send an invitation through wikispaces for you to join our specific Wiki.
4. You will be notified by wikispaces when the invitation has been issued.
5. Start using the MCJLE benrichou WIKI
6. Let us know if there is anything we can do to improve our wiki or if you would like more pages [topics] added



Study Grant/Travel Grant



Study Grant

All qualified teachers of Japanese in Victoria, South Australia and Tasmania are invited to apply for a study grant to assist with the cost of undertaking post graduate studies related to the teaching of Japanese. The MCJLE offers grants of up to \$1,000 per semester to teachers wishing to further their studies.

All interested teachers should complete the application form on page 16 of this newsletter and fax or e-mail it to the MCJLE.

Travel Grant

Teachers of Japanese in Victoria, South Australia and Tasmania are invited to apply for travel grants to **ASSIST them with the cost of travelling** to seminars or conferences within their own state or interstate. Interested teachers should complete the application form on page 17 and fax or e-mail it to the MCJLE.

Teachers, please be advised that payment can only be made after documentation verifying attendance at the nominated conference or seminar is received by our office.

Using Nihongo Victoria E-mail

ALL teachers of Japanese are welcome to join the NVEG. This group is designed to keep teachers networked and provide a system by which they can exchange useful information about the teaching and learning of Japanese language, resources, websites, curriculum and extra curricular activities.

To ensure that the NVEG is as useful and efficient as possible please avoid posting personal messages on-line and avoid having conversations on-line.

Used properly the NVEG is a useful tool but before hitting 'reply to all' consider whether 'all' need to read the e-mail. This way we avoid in-box over load of e-mails that are not relevant to everyone.

If you wish to join the Nihongo Victoria E-mail Group please provide us with the following details .

A) If you are currently teaching Japanese at a school or institution in Australia and you will be using your school email address (eg. yyyy.zzzz@edumail.vic.gov.au), send an email message from that email account to arts-mcjle@monash.edu.

B) If you are currently teaching Japanese at a school or institution in Australia and you will be using a personal email address (eg. yyyy.zzzz@yahoo.com etc.), send an email message from that email account to arts-mcjle@monash.edu.

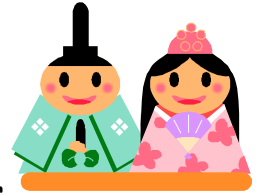
Please provide

- your name
- your school/institution name
- your school/institution phone number to avoid spam messages to the list)

C) If you are not currently employed at a school or an institution in Australia, you need a referee who is currently teaching Japanese at a school or institution. Send an email message from your preferred email account to arts-mcjle@monash.edu.

Japanese Festivals and Events

Hina Matsuri ひなまつり 3月3日



March 3 is Hina Matsuri (Doll Festival or Girls' Festival), when people pray for the happiness and healthy growth of girls. Families with young daughters mark this day by setting up a display of dolls inside the house. They offer rice crackers and other food to the dolls.

The dolls wear costumes of the imperial court during the Heian period (794-1192) and are placed on a tiered platform covered with red felt. The size of the dolls and number of steps vary, but usually the displays are of five or seven layers; single-tiered decorations with one male and one female doll are also common.

The top tier is reserved for the emperor and the empress. A miniature gilded folding screen is placed behind them, just like the real Imperial throne of the ancient court.

On the second tier are three ladies-in-waiting, and on the third are five male court musicians. Ministers sit on either side of trays of food on the fourth step, and the fifth row features guards flanked by an orange tree to the left and a cherry tree to the right.

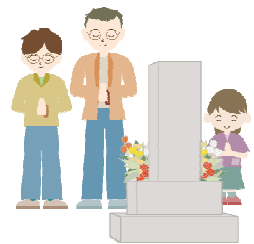
The practice of displaying these dolls on the third day of the third month on the traditional Japanese calendar began during the Edo period (1603-1868). It started as a way of warding off evil spirits, with the dolls acting as a charm. Even today, people in some parts of the country release paper dolls into rivers after the festival, praying that the dolls take people's place in carrying away sickness and bad fortune.

Most families take their beautiful collection of dolls out of the closet around mid-February and put it away again as soon as Hina Matsuri is over. This is because of an old superstition that families that are slow in putting back the dolls have trouble marrying off their daughters.

Vernal Equinox Day and Higan

春分の日・彼岸 3月20日 (2012年)

March 20 or 21 is Shunbun no Hi, or Vernal Equinox Day, a day when the sun crosses the equator making night and day equal in length. It's a national holiday in Japan, a day to commune with nature and to show our affection for all living things.



The seven-day period starting three days before Vernal Equinox Day and ending three days after is called *higan*. *Higan*, which also occurs around Autumnal Equinox Day, is - along with [New Year's](#) and the [bon festival](#) in the summer - a time when we pay our respects to ancestors. Visits are made to the family grave, cleaning it and offering flowers and incense to console ancestral spirits.

Following Vernal Equinox Day, days gradually get longer and nights shorter. There's an old saying that the chill of winter finally disappears after Shunbun no Hi, and temperatures do get higher from around this time. [Cherry blossoms](#) - the most popular symbol of spring in Japan - begin to bloom, first in the south and then in the colder parts of the country in the north.

Hanami (Cherry-Blossom Viewing) 花見



The arrival of cherry blossoms signals the end of chilly winter weather in Japan. The blossoms appear first in Kyushu around the end of March and spread northward as the weather warms, reaching Tokyo in early April and Hokkaido in mid-May. The three main weather bureaus issue forecasts of where the "cherry-blossom front" is moving, and newspapers report the process from first flowering to full bloom.

People celebrate the flowering of cherry blossoms by moving outdoors - holding *hanami* picnics under the trees. These gatherings can be outings with family members, friends, or colleagues. At night-time, people bring along beer, *sake*, and even *karaoke* sets with them to hold cheerful, often rowdy parties.

Cherry-blossom viewing began in ancient times when aristocrats wrote poetry and sang songs under the flowering trees. It has been the theme of numerous literary works, dances, and paintings. Even though modern parties aren't so refined as those of the past, people still find the blanket of light-pink petals deeply moving.

The Japanese like cherry blossoms because the shape and color of the petals reflect people's ideal notions of purity and simplicity. They are also touched by the blossoms that are so fragile and short-lived, scattering just a few days after they flower. Every time there is the slightest breeze, a shower of cherry-blossom petals is produced.

There are many sites around the country famous for their spectacular blossoms, such as parks, temple and shrine grounds, and cherry-lined streets, and at many of them cherry-blossom festivals are held. They are also popular *hanami* sites, and they tend to be very crowded while the flowers are in bloom.

Golden Week ゴールデンウィーク 4月29日～5月6日 (2012年)

Many Japanese workers get about a week off around the end of April and beginning of May. This is because there is cluster of national holidays during this time.

The "week" starts on April 29, a national holiday that used to be celebrated as the birthday of Emperor Showa, who passed away in 1989. It is now celebrated as *Greenery Day*, a day for nature appreciation.

May 3 is Constitution Memorial Day. The present Constitution of Japan came into effect on this day in 1947. May 5 is Children's Day, set aside to pray for the healthy growth and happiness of boys and girls. Because May 4 falls between two holidays, this day, too, was designated a national holiday. Some companies give employees a day off on May 1, which is May Day.

The word "Golden Week" was first used by movie companies to get people to take advantage of the "golden" opportunity to go see a film. The term gradually began being used by other people to refer to this string of holidays.

Many big factories close down for a week or even 10 days because it's inefficient to keep shutting them down and starting them back up when holidays and weekends are clustered together. Although offices tend to be open on days that are not holidays, many workers use their paid vacations to take an extended break from the daily routine.

Golden Week comes at a very pleasant time of the year in Japan; temperatures are neither too cold nor too hot. Many people thus travel to resort areas. In recent years, increasing numbers have been traveling to foreign destinations with their families.

Melbourne Centre for Japanese Language Education

Professional Development Registration Form

First Time Teacher of Year 11 and 12 Japanese Second Language

Reference No.	Amount	Date	Closing Date	Apply
FEB2412	\$44.00	24/02/2012	16/02/2012	<input type="checkbox"/>
MAY2812	\$44.00	28/05/2012	14/05/2012	<input type="checkbox"/>
JUN1812	\$44.00	18/06/2012	04/06/2012	<input type="checkbox"/>
AUG2412	\$33.00	24/08/2012	10/08/2012	<input type="checkbox"/>
*FTTALL	\$155.00	4 Days Series	16/02/2012	<input type="checkbox"/>
Total	\$			

Name _____

School _____

School Address _____

Post Code _____

Tel _____ Fax _____

E-mail (mandatory) _____

Dietary requirement _____

Parking Permit Request Yes No

Payment Option Cheque (Please send a cheque prior to seminar) Credit Card

Request Tax Invoice to school

Please send the cheque payable to **MONASH UNIVERSITY**. ABN 12 377 614 012

Credit Card Type Visa Master Expiry Date: /

Card No.

Card Holder's Name _____

Card Holder's Signature _____

Complete the application form and return by fax or email to MCJLE.

Melbourne Centre for Japanese Language Education

Building 54, Monash University Victoria 3800 Australia

Tel (03) 9905 2313 Fax (03) 9905 3874

Melbourne Centre for Japanese Language Education

Professional Development Registration Form

First Year Out Discussion Group 2012

Reference No.	Amount	Date	Closing Date	Apply
FEB2812	Free of Charge	28/02/2012	21/02/2012	<input type="checkbox"/>
MAR2712	Free of Charge	27/03/2012	20/03/2012	<input type="checkbox"/>
APR2412	Free of Charge	24/04/2012	17/04/2012	<input type="checkbox"/>
MAY2912	Free of Charge	29/05/2012	22/05/2012	<input type="checkbox"/>
JUN26/12	Free of Charge	26/06/2012	19/06/2012	<input type="checkbox"/>
JUL2412	Free of Charge	24/07/2012	17/07/2012	<input type="checkbox"/>
AUG2812	Free of Charge	28/08/2012	21/08/2012	<input type="checkbox"/>
SEP1802	Free of Charge	18/09/2012	11/09/2012	<input type="checkbox"/>
OCT2312	Free of Charge	23/10/2012	16/10/2012	<input type="checkbox"/>
NOV2012	Free of Charge	20/11/2012	13/11/2012	<input type="checkbox"/>

Name _____

School _____

School Address _____

Post Code _____

Tel _____ Fax _____

Mobile No. _____

E-mail (mandatory) _____

Dietary requirement _____

Melbourne Centre for Japanese Language Education

Building 54, Monash University Victoria 3800 Australia

Tel (03) 9905 2313 Fax (03) 9905 3874 ABN 12 377 614 012

Melbourne Centre for Japanese Language Education

Study Grant Application Form

Name Mr/Mrs/Ms _____

Address _____

_____ Post Code _____

Home/Mobile Telephone number _____

School _____

Tel _____ Fax _____

E-mail _____

I have been teaching Japanese for _____ years (including 2010)

I am currently teaching at the following year levels _____

TERTIARY QUALIFICATIONS (Please give details of institution, year of study and results)

You may include a copy of your academic record for this section. Also detail any additional courses you have completed. Clearly state whether or not you have a **major** in Japanese

The course for which I am enrolled in/wish to enrol in and for which the scholarship will be used: _____ (provide details including cost of the course/subject and union fees).

I have/have not received financial assistance to undertake studies from any fund/institution or please detail:

The information given in this application is accurate.

Signed: _____ Date: _____

Attach a letter to accompany this application form outline the personal and professional benefit of your chosen course/subject and the benefit to the Japanese teaching community.

Application forms and accompanying letter must be returned **by mail** to Anne de Kretser :

Melbourne Centre for Japanese Language Education

Building 54, Monash University, Vic. 3800

Tel (03) 9905 2313 Fax (03) 9905 3874

Email : Anne.DeKretser@monash.edu

MCJLE Office Use Only		
Authorised Signature		

Amount	_____	
\$	_____	
Date	/	/

Melbourne Centre for Japanese Language Education

Country & Interstate PD Travel Grant Application Form

The Melbourne Centre for Japanese Language Education recognizes that country and interstate teachers are often prohibited from attending seminars/conference in Melbourne due to the cost of travelling. We are pleased, therefore, to offer teachers travel grants to assist with these costs.

Travel grant applications are carefully considered; teachers will be advised in writing as to the success/not, of their application. Grants will be forwarded to teachers after attendance at their chosen conference/seminar.

Applications must be received at least 4 weeks prior to the conference/seminar you are attending.

Please complete all sections of the following application form.

Name Mr/Mrs/Ms _____

School _____

School Address _____

Post Code _____

Tel _____ Fax _____

E-mail _____

Number of kilometres (one way) from your School to Conference or Seminar; _____ Km

*Are you attending the conference or PD with a colleague? Yes No

If YES: Whose car will be used for travel to the conference or PD.

Mode of travel _____

I wish to receive a travel grant to assist me with costs to attend:

Conference _____

Venue _____

Organized by _____

Date _____

I am a full time teacher I am a part time teacher

I teach at _____ level. I have been teaching Japanese for _____ years.

Have you ever received a travel grant from the MCJLE? Yes No

If Yes, please detail when and for which conference.

When _____, Conference _____

Are you receiving any financial assistance from another source/
institution to attend this conference? Yes No

Please return this application form by fax to :

Anne de Kretser Fax 03 9905 3874

MCJLE Office Use Only	
Authorised Signature	

Amount	
Date	/ /

Melbourne Centre for Japanese Language Education

REALIA BOX

Teacher Borrowing Form

(Victoria Only)

Box No.

Details of each box on our website

<http://www.arts.monash.edu.au/affiliates/mcjle/realia-boxes/index.html>

Title:

Name Mr/Mrs/Ms _____

School _____

Address: _____

_____ Post Code _____

Tel: _____ Tel (Home/Mobile): _____

Fax: _____ Email: _____

Deposit (\$50 per box) : Paid Reimbursed

Box borrowed for _____ weeks

Date borrowed _____, Date to be returned _____

I _____ of _____ (school) understand that my \$50 deposit will only be returned in full on the return of all borrowed items in

MCJLE Authorised Signature _____

Date _____

Complete the application form and return by fax .

Anne deKretser

Melbourne Centre for Japanese Language Education

Tel (03) 9905 2313/(03) 9905 9478

Fax (03) 9905 3874

Melbourne Centre for Japanese Language Education

M CJLE Resources Purchase Form

School Name _____

Address _____

_____ Post Code _____

Tel _____ Fax _____

E-mail _____

Name of teacher applying Mr/Mrs/Ms _____

Listening Tasks for Senior school Students of Japanese

AUD\$44.00 (GST included)

らくら M CJLE CD-Rom Audio Databank for Senior Students of Japanese

AUD\$44.00 (GST included)

Year 10 Listening material (高校1年生)

AUD\$27.50 (GST included)

Writing Rules!! A Text Type Guide for Senior Secondary Students

How many copies? (Writing Rules!!) _____ AUD\$6.60 (GST included)

Kitto Kaiwa Sura Sura Kit

AUD\$55.00(GST included)

TOTAL AMOUNT \$ _____

Payment Option Cheque Credit Card Request Tax Invoice *ABN No. _____

Please send the cheque payable to **MONASH UNIVERSITY.**

Credit Card Type Visa Master

Card No.

Expiry Date: _____ / _____

Card Holder's Name _____

Card Holder's Signature _____

Complete the application form and return by fax or mail to MCJLE.

Anne de Kretser

Fax 03 9905 3874

Melbourne Centre for Japanese Language Education

Building 54, Japanese Studies Centre

Monash University, Victoria 3800 Australia ABN 12 377 614 012

MCJLE Office Use Only		
Shipped	/	/
Payment	/	/

Melbourne Centre for Japanese Language Education

MCJLE Resource Collection Borrowing Card Application Form 2012 (Victoria only)

School _____

Primary

Secondary

Address _____

_____ Post Code _____

Tel _____

Fax _____

E-mail _____

Name of teacher applying Mr/Mrs/Ms _____

Name(s) of other Japanese Teaching staff

Your Levels at which Japanese is taught : PLEASE INDICATE THE NUMBER OF STUDENTS
taught at each level

Prep	One	Two	Three	Four	Five	Six	Seven	Eight	Nine	Ten	Eleven	Twelve

Total number of students studying Japanese _____

Estimated need to visit the Resource Centre

Weekly

Monthly

Fortnightly

Other

Please return this application from by fax to

Anne de Kretser

Melbourne Centre for Japanese Language Education

Tel (03) 9905 2313/(03) 9905 9478

Fax (03) 9905 3874

Melbourne Centre for Japanese Language Education

MCJLE Resource Collection Postal Borrowing Service

School _____ (Mandatory)

Primary

Secondary

Address _____ (Mandatory)

_____ Post Code _____

Tel _____ (Mandatory) Fax _____

E-mail _____ (Mandatory)

Name of teacher applying Mr/Mrs/Ms _____ (Mandatory)

Name (Books/DVDs)	Call Number

The form to the MCJLE by Thursday 6pm

Post the items on Mondays

Please return this application from by fax to
 Anne de Kretser
 Melbourne Centre for Japanese Language Education
 Tel (03) 9905 2313/(03) 9905 9478
 Fax (03) 9905 3874

MCJEL Office Use Only	
Fax received / /	Requested to M.L / /
Posted / /	Returned / /