

CURRICULUM VITAE

1. PERSONAL DETAILS

Francesca Collins

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2. QUALIFICATIONS

Doctor of Philosophy in Psychological Medicine, Monash University, 2004

Thesis title: *Dissociation, coping and control: A cognitive model of dissociation in non-clinical populations.*

Graduate Certificate in Visual Art, Victorian College of the Arts, 2009

Graduate Certificate in Higher Education, Monash University, 2007

Honours Degree of Bachelor of Science (H1) in Psychology, Monash University, 1997

Thesis title: *Dissociation, coping strategies and locus of control in a non-clinical population: A preliminary investigation*

Bachelor of Arts in Psychology and Philosophy, Monash University, 1996

Advanced Certificate in Art & Design, Eastern College of TAFE, 1991

3. EMPLOYMENT

Lecturer, Princeton Writing Program, Princeton University, 2011-

Lecturer (Education-focused), Behavioural Studies, Monash University, 2011-

Acting Head, Behavioural Studies, Monash University, Jan-July 2007, July-Oct, 2010

Lecturer, Behavioural Studies, Monash University, 2003–2010 (Continuing since 2005)

Sessional Tutor, Department of Psychology, Monash University, 1998-2002

Research Consultant, Puzzle Box Consulting, 2001-2005

Research Assistant, Faculty of IT, Monash University, 2000-2001

Trainee Psychologist (Clinical), Maroondah Social and Community Health Centre, 1999

Trainee Psychologist (Clinical), Oakvale Forensic Psychology Services, 1998 - 1999

4. AWARDS

Deputy Vice-Chancellor's (Education) Commendation

Monash University, 2010
For excellence in teaching

Dean's Teaching Commendation

Faculty of Arts, Monash University, Semester 2, 2010
For excellence in teaching

Lecturer of the Year Award

Unijobs.com.au
2nd, Monash University, Top 20, Australia-wide

Dean's Teaching Commendation

Faculty of Arts, Monash University, Semester 1, 2010
For excellence in teaching

Early Career Researcher Award

Australian Association for Research in Education, 2001
For work on the ICT-Ed *Project*

Australian Postgraduate Award

Monash University, 1999-2002
For PhD in Psychological Medicine

5. TEACHING

5.1 Recent teaching activities

Writing an effective scientific research article, 2012-

<https://www-dept-edit.princeton.edu/writing/wse/graduate/>

Reading and writing about the research literature in English, 2012-

<https://www-dept-edit.princeton.edu/writing/wse/graduate/>

Self and Avatar, 2011-present

<http://www.princeton.edu/writing/seminars/fall/#196>

Digital Selves, 2009-2011

<http://www.monash.edu.au/pubs/2010handbooks/units/BHS3000.html>

Criminal Mind, 2005-2010

<http://www.monash.edu.au/pubs/2010handbooks/units/BHS2340.html>

Personality: Beyond the Persona, 2004-2010

<http://www.monash.edu.au/pubs/2010handbooks/units/BHS2711.html>

Researching Behaviour: Advanced, 2007-2010

<http://www.monash.edu.au/pubs/2010handbooks/units/BHS4030.html>

Researching Behaviour, 2002-2004

<http://www.monash.edu.au/pubs/2010handbooks/units/BHS2110.html>

Abnormal Psychology, 1998-2003

<http://www.monash.edu.au/pubs/2010handbooks/units/PSY3032.html>

Psychological Testing, Theories of Ability and Ethics, 1998-2003

<http://www.monash.edu.au/pubs/2010handbooks/units/PSY3041.html>

5.2 Teaching evaluations

My Monash teaching evaluations are consistently above the University and Faculty averages. A summary of evaluations can be found at the end of this document.

Evaluations for the Princeton Fall 2011 semester will be available in February 2012.

5.3 Research candidate supervision and examination

Current PhD main supervisions

Debbie McCormick: *Emotional connection and avatar customisation in virtual worlds*

Eloise Zoppos: *Virtual identity, friendship and social networking*

Vicki Hutton: *Pets and well-being in people living with HIV*

Completed Honours supervisions

Yukiko Tanisho (HI): *Safety in sameness: The drive to be thin among young Japanese women*

Kirsty Chatterton (HIIA): *Young women's online presentations of self*

Eloise Zoppos (HI): *Attachment style and Facebook usage*

Vicki Hutton (HI): *The human-companion animal bond in Eriksonian old age*

Anna Makrenoglou (HI): *Adlerian social interest and the Victorian juvenile justice system*

Debbie McCormick (HI): *Social software and the emergence of new religious movements*

Bryony Herbert (HIIA): *Women's refuges' accommodation of same-sex attracted women*

Belinda O'Farrell (HI): *Australian validation of the Negative Acts Questionnaire - Revised*

Zoe Cooke (HI): *Personality and high school participation among homeless girls in Melbourne*

External thesis examinations

PhD/DPsych: University of Newcastle, Macquarie University

MPsych: Australian Catholic University

6. RESEARCH

6.1 Current research projects

- Teaching and learning in virtual environments
- Personality assessment in virtual environments
- Identity in virtual worlds

6.2 Grants and funding

2010 Monash University

School of PSI Teaching Innovation Grants, AU\$6,000

2008 Monash University, Office of the Deputy Vice-Chancellor (Education)

Cross Campus Staff Mobility Program, AU\$5,500

Development of BHS3000 Digital Selves

- 2007 Monash University
Arts/Law Small Grant, AU\$5,500
Exploration of rules and resident rights in Second Life
- 2007 Monash University
School of PSI Teaching Innovation Grant, AU\$2,000
Teaching in Second Life
- 2005 Monash University
New Appointee Grant, AU\$10,000
- 2005 Monash University
School of PSI Research Grant, AU\$6,000
Validation of the Multidimensional Inventory of Dissociation
- 2005 Monash University
School of PSI Curriculum Rejuvenation Grant, AU\$4,000
- 2005 European Hair Research Society
Travel Grant, €400
- 2005 Pfizer Australia
Publication Support, AU\$60,000
Bad hair day (2005)
- 2004 Australasian Hair & Wool Research Society
Pfizer Travel Fellowship, AU\$2,500
- 2004 Australasian College of Dermatologists
Scientific Research Fund, AU\$15,000
The HaLo Program
- 2003 Monash University
Arts/IT Small Grant, AU\$10,000
Trial of Damocles plagiarism detection software
- 2001 Emergency Management Australia
Disaster Research Grant, AU\$5,000

6.3 Publications

Authored books

Collins, F. E., Biondo, S., & Sinclair, R. (2005). *Bad hair day: A guide to female hair loss*. Melbourne: Lothian Books.

Book chapters

Lindsay, D; de Zwart, M., & Collins, F. (2009). 'My self, my avatar, my rights: Rights of avatar identity and integrity in virtual worlds.' In D. Riha (Ed.) *Humanity in cybernetic environments* (pp. 147-158), Oxford: Inter-Disciplinary Press.

Collins, F. E., (2006). 'Dissociation in Australia.' In G. F. Rhoades, Jr., & V. Sar (Eds.), *Trauma and dissociation in a cross-cultural perspective* (pp. 55-79), London: Routledge.

Full papers in peer-reviewed journals

- Brown, D., Ubels, J., de Souza, N., Shields Dobson, A., & Collins, F. (2011). Kisses under the starlight: The performance of masculinities and emo on MySpace. *Reinvention: A Journal of Undergraduate Research*, 4.
<http://www.warwick.ac.uk/go/reinventionjournal/issues/volume4issue2/brownubelsdsouzadobsoncollins>
- Collins, F. E. (2006). Dissociation in Australia. *Journal of Trauma Practice*, 4, 55-79.
- Collins, F. E., Biondo, S., Sinclair, R. (2005). Tendency to underestimate the severity of androgenetic alopecia: Reply from authors. *British Journal of Dermatology*, 152, 1363.
- Lynch, J., Sheard, J., Carbone, A., & Collins, F. (2005). Individual and organisational factors influencing academics' decisions to pursue the scholarship of teaching: Introducing the Scholarship of Teaching Support Framework. *Journal of Information Technology Education*, 4, 219-236.
- Collins, F. E., & Jones, K. V. (2004). Investigating dissociation online: Validation of a web-based version of the Dissociative Experiences Scale. *Journal of Trauma and Dissociation*, 5, 133-147.
- Lynch, J., & Collins, F. (2001). Factors inhibiting and driving innovation in ICT education. *Melbourne Studies in Education*, 42, 105-129.
- Collins, F. E., & Ffrench, C. H. (1998). Dissociation, coping strategies and locus of control in a non-clinical population: Clinical implications. *Australian Journal of Clinical and Experimental Hypnosis*, 26, 113-126.

Full papers in peer-reviewed conference proceedings

- Gregory, et al. (2011). How are Australian higher education institutions contributing to change through innovative teaching and learning in virtual worlds? *Proceedings of the 28th Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education*.
- Collins, F. E., & McCormick, D. (2011). Digital Selves: Lessons from Second Life. *Proceedings of ED-MEDIA 2011: World Conference on Educational Multimedia, Hypermedia and Telecommunications* (pp. 3405-3411). Chesapeake, VA: Association for the Advancement of Computing in Education.
- Collins, F. E. (2008). Digital selves: Preparing graduates for the virtual workplace. *Proceedings of ED-MEDIA 2008: World Conference on Educational Multimedia, Hypermedia and Telecommunications* (pp. 5853-5858). Chesapeake, VA: Association for the Advancement of Computing in Education.
- de Zwart, M, Collins, F. E., & Lindsay, D (2008). My self, my avatar, my rights? Rights of avatar identity and integrity in virtual worlds. *Proceedings of the 3rd Global Conference on Visions of Humanity in Cyberculture, Cyberspace and Science Fiction*, online, <http://tinyurl.com/m7jjpv>
- Collins, F. E. (2007). Very superstitious: Dissociation, control and unusual beliefs. *Proceedings of the 42nd APS Annual Conference*(pp. 98-102). Melbourne: Australian Psychological Society.

- Gately, J. R., Collins, F. E., & Allen, C. L. (2007). A dissociative pathway between companion animal bonding and enhanced human health. *Proceedings of the 42nd APS Annual Conference* (pp.159-163). Melbourne: Australian Psychological Society.
- Collins, F. E. (2005). Dissociation Down Under: The status of dissociation and the dissociative disorders in Australia. *Proceedings of the 40th Australian Psychological Society Annual Conference* (pp. 73-77). Melbourne: Australian Psychological Society.
- O'Farrell, B., & Collins, F. E. (2005). Measuring workplace bullying in Australia: Validation of the Negative Acts Questionnaire - Revised in an Australian academic population. *Proceedings of the 40th Australian Psychological Society Annual Conference* (pp. 218-222) Melbourne: Australian Psychological Society.
- Collins, F. E. (2004). 'Peritraumatic' dissociation during positive events: A response to hyperarousal and perceived lack of control. *Proceedings of the 39th Australian Psychological Society Annual Conference* (pp. 52-56) Melbourne: Australian Psychological Society.
- Biondo, S., & Collins, F. E. (2003). Bad hair life 1: The psychological impact of hair loss in women. *Proceedings of the 38th Australian Psychological Society Annual Conference* (pp. 21-23). Melbourne: Australian Psychological Society.
- Collins, F. E., & Jones, K. V. (2003). Dissociation in Australia and North America: An international investigation of dissociation in non-clinical adult populations. *Proceedings of the 38th Australian Psychological Society Annual Conference* (pp. 45-47). Melbourne: Australian Psychological Society.
- Hasen, M., Collins F. E. (2003). Behavioural Studies as a humanistic alternative to APS accredited psychology courses: Escaping the Skinner box. *Proceedings of the 2003 Australian Association for Research in Education Conference, Auckland, New Zealand*, <http://www.aare.edu.au/03pap/has03541.pdf>
- Lynch, J., Sheard, J., Carbone, A., & Collins, F. (2002). The scholarship of teaching: Risky business in ICT education. *Proceedings of the 2002 Australian Association for Research in Education Conference, Brisbane, Australia*, <http://www.aare.edu.au/02pap/lyn02030.htm>
- Collins, F. E., & Jones, K. V. (2002). Dissociation under highly arousing and uncontrollable conditions: Responses to riding a roller-coaster. *Under the Southern Cross: Proceedings of the 23rd Stress and Anxiety Research Society Conference, Melbourne, Australia*, 9-13.
- Collins, F., & Lynch, J. (2002). Academic demoralisation: The ongoing effects of organisational restructure in the Australian higher education sector. *Proceedings of the British Psychological Society Occupational Psychology Conference 2002*, 296-302.
- Lynch, J., & Collins, F. (2002). The school as 'big old firm': An approach to combating resistance to organisational change in schools. *Proceedings of the British Psychological Society Occupational Psychology Conference 2002*, 303-309.
- Collins, F., Lynch, J., & Markham, S. (2001). The mini-conference as a research tool: Encouraging collegiality among ICT educators. *Proceedings of the 18th Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education*, 133-139.
- Lynch, J., & Collins, F. (2001). Academics' concerns about "the push for flexible delivery". *Proceedings of the 18th Annual Conference of the Australasian Society for Computers in Learning in Tertiary Education*, 377-386.

Collins, F., & Lynch, J. (2001). ICT education and the dissemination of new ideas: Channels, resources and risks. *Proceedings of the 2001 Australian Association for Research in Education Conference, Fremantle, Australia*, <http://www.aare.edu.au/01pap/col01092.htm>

Lynch, J. & Collins, F. (2001). From the horse's mouth: Factors inhibiting and driving innovation in ICT education. *Proceedings of the 2001 Australian Association for Research in Education Conference, Fremantle, Australia*, <http://www.aare.edu.au/01pap/lyn01093.htm>

Government reports

Hurst, A. J., Lynch, J., Collins, F. (2002). *Teaching ICT: The ICT-Ed Project*. Report to the Australian Universities Teaching Committee, DETYA. Canberra: AusInfo.

7. SERVICE

7.1 Service to the profession

Founder

Dissociation Australia, Australian branch of the International Society for the Study of Trauma and Dissociation

Second Life Interest Group, Monash University academics exploring teaching and learning in virtual worlds

Member

Australian Psychological Society (Full member)
International Society for the Study of Trauma and Dissociation
International Society for the Study of Individual Differences
Association of Internet Researchers
Association for the Advancement of Computing in Education
Computing Education Research Group, Monash University

Reviewer

Computers in Human Behavior
Journal of Consciousness Studies
Journal of Information Technology Education
Proceedings of the Australian Psychological Society Annual Conference
EDUCAUSE

7.2 Service to the University

Princeton University

Faculty Fellow, Forbes College, 2011-

Princeton Writing Program Faculty Recruitment Committee, 2011-

Monash University

Discrimination and Sexual Harassment Grievance Advisor, 2003 - 2007

Academic Board, 2005 – 2007

Faculty of Arts

Faculty of Arts Web and IT Committee, 2010 - 2011

Faculty of Arts Honours Committee, 2009 – 2011

Academic Progress Committee, 2008, 2011

Education and Student Experience Committee, 2006 - 2007

Faculty Board, 2004 – 2005

School of Political & Social Inquiry

Honours Co-ordinator, 2009 - 2011

Undergraduate Studies Co-ordinator, 2006 – 2007

Behavioural Studies

Honours Co-ordinator, 2004 – 2011

Undergraduate Co-ordinator, 2004 – 2008

7.3 Service to the community

Department of Justice, Victoria

Justice of the Peace, 2007-

Australian Red Cross

First Aid Officer and Personal Support Team Leader, 2005-present

Big Day Out, Melbourne

Music Festival Crowd Carer, 2003 - present

Lifeline, Melbourne

Crisis Telephone Counsellor, 1996 – 1997

Monash University Teaching Evaluations

Primary Quantitative Education Standard				
No:	Unit (subject) Evaluation Details			
	Year	Code	Unit name	University wide item: Question 5
1	2011	ATS3748	Digital Selves	4.38
3	2010	BHS2/3340	Criminal Mind	4.64
2	2010	BHS3000	Digital Selves	4.50
4	2010	BHS2/3711	Personality: Beyond the Persona	4.54
5	2009	BHS3000	Digital Selves	4.63
6	2008	BHS2/3340	Criminal Mind	4.20
7	2008	BHS2/3711	Personality: Beyond the Persona	4.02

Summary of unit evaluations							
No:	Unit (subject) details			University wide items (Questions 1-4)****			
	Year	Code	Unit name	1	2	3	4
1	2011	ATS3748	Digital Selves	4.20	4.38	4.58	4.20
2	2010	BHS2/3340	Criminal Mind	4.48	4.76	4.50	3.79
3	2010	BHS3000	Digital Selves	4.38	4.60	4.28	4.06
4	2010	BHS2/3711	Personality: Beyond the Persona	4.50	4.74	4.26	3.77
5	2009	BHS3000	Digital Selves	4.33	4.33	4.33	4.75
6	2008	BHS2/3340	Criminal Mind	4.00	4.41	3.86	3.13
7	2008	BHS2/3711	Personality: Beyond the Persona	3.93	4.22	3.73	2.90

**** Unit evaluations report please see:

https://emuapps.monash.edu.au/unitevaluations/wr/uewr_rpl_public_yearseme.jsp

Summary of teaching evaluations (MonQueST results)													
Questionnaire type: Lecturing													
No:	Unit (subject) details			Recommended items									
	Year	Code	Unit name	1	2	3	4	5	6	7	8	9	10
1	2010	BHS2/3340	Criminal Mind	4.86	4.81	4.79	4.90	4.78	4.97	4.97	4.86	4.82	4.92
2	2010	BHS2/3711	Personality: Beyond the Persona	4.81	4.92	4.87	4.94	4.94	4.98	4.96	4.89	4.68	4.94
3	2008	BHS2/3711	Personality: Beyond the Persona	4.86	4.59	4.54	4.75	4.51	4.86	4.95	4.49	4.84	4.86
My average:				4.84	4.77	4.73	4.86	4.64	4.94	4.96	4.75	4.78	4.91
Faculty average:				4.50	4.29	4.28	4.63	4.06	4.75	4.71	4.55	4.24	4.67
University average:				4.29	4.13	4.53	4.37	3.89	4.54	4.56	4.35	4.17	4.50

Summary of teaching evaluations (MonQueST results)													
Questionnaire type: Online teaching													
No:	Unit (subject) details			Recommended items									
	Year	Code	Unit name	1	2	3	4	5	6	7	8	9	10
1	2010	BHS3000	Digital Selves	4.58	4.71	4.71	4.95	4.71	4.95	4.95	4.71	4.00	4.71
2	2009	BHS3000	Digital Selves	3.73	4.27	4.45	4.73	4.27	4.82	4.73	4.46	4.27	4.27
My average:				4.16	4.49	4.58	4.84	4.49	4.89	4.84	4.59	4.14	4.49
Faculty average:				-	-	-	-	-	-	-	-	-	-
University average:				4.20	3.63	3.06	4.25	4.28	4.68	4.75	4.40	4.57	4.42