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Training conference interpreters: some considerations on curriculum designing in a structured and systematic approach

Interpreting Studies is considerably under-researched in the context of an ever increasing demand for professional interpreters due to globalization.

One of the challenges facing educational institutions today is to provide a systematic and structured interpreting training based on the educational theory in interpreting pedagogy studies, instead of the ad hoc personal experiences of the practitioners or academics,

In her effort to design the interpreting stream for Master of Interpreting and Translation offered by Monash, the author has explored relevant literatures on interpreting pedagogy and compared the curriculums offered by large number of interpreting schools, both overseas and in Australia.

In this paper, she will report on the progress of her research so far and outline some of the considerations for designing a challenging non-language specific interpreting training curriculum in a structured and systematic way which needs to accommodate the requirements of NAATI as well.