

PHL1030 - Thinking: Analysing Arguments.

Please circle the appropriate answer

Q1. When I attended lectures, I voted using the flash-cards:

1. For every question
2. For most of the questions
3. For some questions
4. For just a few questions
5. For none of the questions

N/A (Never attended lectures)

Q2. The use of the multiple-choice questions and flash cards helped me to understand the material when I attended lectures.

1. Agree Strongly
2. Agree Moderately
3. Agree Slightly
4. Disagree Slightly
5. Disagree Moderately
6. Disagree Strongly

N/A (Never attended lectures)

Q3. This aspect of the lectures helped me to understand the material when I listened to the lecture recordings.

1. Agree Strongly
2. Agree Moderately
3. Agree Slightly
4. Disagree Slightly
5. Disagree Moderately

6. Disagree Strongly

N/A (Never listened to the recordings)

Q4. The use of the multiple-choice questions and flash-cards made the lectures more interesting.

1. Agree Strongly
2. Agree Moderately
3. Agree Slightly
4. Disagree Slightly
5. Disagree Moderately
6. Disagree Strongly

N/A (Never attended lectures)

Q5. When asked to discuss a question with a fellow student, I took part in a discussion

1. Every time
2. Most of the time
3. Some of time
4. Rarely
5. Never

Q6. The discussions with fellow students helped to improve my understanding of the topic

1. Every time
2. Most of the time
3. Some of time
4. Rarely
5. Never

N/A (I never took part in the discussions)

Q7. A disadvantage of using the flash-cards is that the lecturer and/or other students can see my response.

1. Agree Strongly
2. Agree Moderately
3. Agree Slightly
4. Disagree Slightly
5. Disagree Moderately
6. Disagree Strongly

Q8. I was not given enough time to think about the answer to a multiple-choice question before voting.

1. For every question
2. For most of the questions
3. For some questions
4. For just a few questions
5. For none of the questions

Q9. The multiple-choice questions were too long, or too difficult to understand.

1. All the questions
2. Most of the questions
3. Some of the questions
4. Just a few questions
5. None of the questions

Q10. What were the benefits (for you) of the multiple-choice questions and flash-cards (if any)?

Q11. What were the disadvantages (for you) of the multiple-choice questions and flash-cards (if any)?

Q12. What (for you) was the **balance** of benefit vs. disadvantage from the use of the multiple-choice questions and flash cards in the lectures?

1. Definitely benefited
2. Benefits outweigh any disadvantages
3. Neutral
4. Disadvantages outweigh any benefits
5. Definite negative net value

Q13. When I voted using the flash cards, I usually:

1. Thought about the answer and then voted accordingly.
2. Didn't try to work out the answer for myself, but waited to see how everyone else voted and then voted the same way.
3. Thought about the answer myself, but then waited to see if most people agreed with me before voting.
4. Just guessed the answer.
5. Sometimes one of the above, sometimes another. (Please specify)

6. Other. Please specify:

Q14. When the lecturer asked a question, I was more likely to try to work out the answer if:

1. The class was asked for a verbal response to the question

2. The class was asked to vote on one or more answers using the flash-cards

3. None of the above (I never tried to work out the answer)

4. Both of the above (I always tried to work out the answer)

Q15. Any other comments on the use of the multiple-choice questions, flash-cards and discussions: